



building schools for the future, enfield newsletter - issue 3 - july 2009

Building schools for the future, transforming learning

Enfield's BSF Communication

Welcome to the third edition of the BSF newsletter.

BSF is about **transforming learning**, it is not just about bricks and mortar. Whilst it is acknowledged that modern, well designed school buildings do much to improve behaviour, attendance and learning, BSF promotes alternative ways of looking at how young people learn. The BSF programme pieces together all parts of the education agenda, eg, ICT, personalised learning, inclusion etc to ensure that learning is maximised. Schools in the programme are asked to define their vision for the future of their students. This vision is then translated into curriculum and learning spaces to inform building design.

Included in this edition:

- New Director for Education, Children's Services and Leisure;
- Strategy for Change, Part 1 Approval;
- Strategy for Change, Part 2 (SfC2) ;
- Extended Schools;
- Attendance and Behaviour;
- Improving 14-19 Learning Opportunities;
- Special Educational Needs;
- The 5th Utility;
- BSF PE and Stakeholder Group;
- BSF Cultural Workstream Group;
- The BSF Team;
- BSF Project and Communications Officer;
- BSF 'Pre-Bidders' Day;
- Governors' Consultation Event; and
- Governors' Event Lost Property.

If there is any subject you would like to see covered in the next newsletter, which will be published at the beginning of October, please contact caroline.baker@enfield.gov.uk.

Bridget Evans

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**BSF will help
improve the
life chances
of 3.3 million
young people!**

New Director for Education, Children's Services and Leisure (ECSL)

During early June Rob Leak, Chief Executive, announced that the decision had been taken to appoint two co-Directors of ECSL.

"It is felt that the needs of the Council, and the Department, will be best met by appointing Andrew Fraser and Neil Rousell to these roles. A matrix management arrangement will be developed to ensure the integrated leadership of all Departmental services, and that the aims and objectives of Every Child Matters are fully met.

This new structure will allow greater capacity to deal with things across the whole Department's remit. This fits the Government's expectation of greater focus on both safeguarding and education. One of the first areas of work will be to look at the way forward for the Department in the next five years, in order to reflect the priorities of the Children and Young People's Plan and Departmental Plan."

Neil Rousell, who will be leading on BSF as Project Owner, said "I'm delighted to be leading the BSF programme and to play an important part in shaping the future of secondary and special schools in the Borough.



BSF is set to transform the learning environment and the achievement of our young people. The young people of Enfield deserve the very best educational environment and this is our opportunity to provide the schools that will achieve this aim."

Strategy for Change Part 1 (SfC1): the 'what we want to do'

- The SfC1 was approved by the DCSF on 5th June 2009;
- The document was evaluated as being good, demonstrating a clear understanding of the key challenges, and how BSF will enable Enfield to effectively transform provision and standards;
- The approval went on to say that the document provides a clear overview of the strategy which Enfield is proposing to transform learning in the authority through BSF investment, partnership arrangements and changes to the school estate to maximise learning opportunities for all children and young people;
- The approved SfC1 will be submitted to 15th July Cabinet for final approval.

The Council's Vision for Enfield is "To make Enfield one of the best places to live, work, study and do business". It is through our schools that we will achieve much of our vision. We want to make all of our schools good schools and enable all children and young people to access locally high quality educational provision that meets their needs.

Strategy for Change Part 2 (SfC2) the 'how we want to do it'

SfC2 is progressing well, with a planned submission to the DCSF on 24th July, followed by submission to 7th October Cabinet.

Extended Schools

Enfield plans to work with schools and other agencies, in order to make the most of BSF investment, in developing extended school provision across the borough. This will be supported by the ICT managed service which will provide data access and identify intervention needs.

**BSF is about transforming
education for generations to come!**

BSF Website:

www.enfield.gov.uk/bsf

**BSF is also about positioning
schools as hubs in their
communities energising
and revitalising local areas!**

Attendance and Behaviour

The Borough's priorities to improve behaviour and attendance, through BSF, include:

- Providing a centre of excellence for behaviour support by providing new Pupil Referral Unit (PRU);
- Enhancing the PRU's links with mainstream schools;
- Through BSF the Borough will develop close working between alternative programmes and schools involving mutual secondments, and the sharing of facilities and resources to enable a continuum of provision and support early intervention. It will also provide intensive support from a range of professionals for young people and their families and additional support for pupils with behavioural and mental health needs;
- Reducing the level of exclusions through embedding arrangements for managed moves, the use of Learning Support Units (LSU) within schools and reducing bullying;
- Providing support and guidance to schools to reduce poor attendance;
- Providing 'induction units' for newly arrived youngsters;
- Supporting schools in achieving and sustaining Healthy School status.

Improving 14-19 Learning Opportunities

In 2009 the Borough will be running diplomas in IT, and Construction and the Built Environment. In 2010, Society Health and Development, Creative and Media, and Hospitality and from 2011 Hair and Beauty, Business Administration and Finance, and Sport and Active Leisure. Subject to the necessary Gateway approval a further four lines will be offered in 2012 in Engineering, Public Services, Retail Business, Travel and Tourism. In 2013 Manufacturing, Science, Languages and Humanities will become the final lines to be offered. Essential to the effectiveness of these 14-19 partnership arrangements will be schools' specialisms and how these support schools' lead roles. Diplomas will be delivered through both schools and colleges. The Local Authority will work with schools, City Learning Centres (CLCs), Further Education, work based providers, employers, Enfield business Partnership, Higher Education and other interested parties, to embed and build on current collaborative arrangements in order to maximise the benefits of BSF investment and:

- Ensure opportunities to engage with learning at this level are accessible to all Enfield students;
- Map the current curriculum offer/progression pathways, including a gap analysis;
- Bring together current 14-16 and 16-19 collaborative arrangements, so students can study subjects at levels 1, 2 and 3 away from their own institution;
- Increase post 16 places to improve the staying on rate, identifying the need for places on specialist courses, including the 17 diplomas;
- Agree course specifications and common syllabuses;
- Agree across schools, FE and workplace providers the different courses/diploma lines of learning each will lead on, linking these to their specialist status – this will inform the provision of specialist facilities on school sites through BSF and other capital funding streams, including those of FE and the LSC;

- Ensure there are sufficient and appropriate specialist facilities to be able to offer the full 14-19 entitlement by 2012;
- Improve IAG (information, advice and guidance) through Connexions staff, youth service and integrated teams by ensuring that it is accessible to all young people. An IAG toolkit is presently being developed that will ensure a common approach;
- Use ICT to support 14-19 learners in recording and assessment;
- Use ICT to facilitate, develop and support all aspects of the learning of young people;
- Use ICT to facilitate the storage and access of materials for students and staff.

ICT will be used for supported learning and the engagement of a widening range of adults in leading and supporting learning. Area wide ICT systems will also enable staff to plan and deliver learning and learning resources area-wide in line with the area wide diplomas and the increasing collaboration between schools, colleges and other partners across aspects of the learning environment for young people.

Special Educational Needs (SEN)

Enfield promotes inclusion in its widest sense offering holistic support for all groups of children and vulnerable young people and their families. BSF will support this person centred approach to early intervention, enabling access to multi-agency support in the local and school communities, including maximising the specialist and expert services provided to schools to help them support the range of SEN, such as training, advice, practical support, school leadership, whole school policy development, improving the capacity to cater for pupils with complex needs across all schools, provision of health teams, therapists, Speech and Language Therapists, Social Workers and other professionals.

Our vision is to offer diverse and high quality provision for all groups, with additional needs across all provision to develop personalised learning to deliver a clear curriculum entitlement for all pupils with SEN, and all

vulnerable groups and to accelerate the progress. We also aim to increase the capacity and space within schools to deliver this personalised and differentiated curriculum to all groups of pupils, including Gifted and Talented.

Appropriate indoor and outdoor physical resources across all schools is paramount, catering for easy management of pupil movement, including adaptable spaces for group work and use by parents, as is the use of ICT to extend access and provision for learning in different languages to pupils and parents.

The vision is also to provide extended services and community use of schools, including adult learning and the provision of additional support for pupils and parents with EAL (English as an Additional Language).

Contractual arrangements will be in place to ensure all schools are Disability Discrimination Act (DDA) compliant.

The 5th Utility

Environments in which teachers and students are distracted by a leaky roof, or window that won't shut or open properly, are environments in which there is less time to focus on teaching and learning. The same principle applies to ICT, and it is precisely for this reason that the concept of a managed service is so central to **BSF**.

The ICT area-wide managed service has been the default model for delivering ICT within **BSF** since the programme's inception. The rationale for this is threefold. First: providing procurement, technical support and management of ICT services across a local authority area. Second: better and more consistent integration of ICT services to schools with construction, and third: greater coherence across a local area to support learning so that students have a more flexible and personalised learning experience.

Underpinning this is the key assumption that schools should be released from the need to focus valuable resources into procuring and

managing ICT, and that in essence, this should be available to them as a "**5th utility**" service.

Taken from the
PfS website:

partnerships for schools
building schools for the future

<http://www.partnershipsforschools.org.uk/>

The Enfield BSF programme will provide capital funding for ICT in the five project schools and the two PFI schools. This funding will not only provide for direct ICT investment in these schools, but also the creation of some of the necessary infrastructure to support shared resources required by these, and potentially, all other secondary schools in the borough. The process will also establish a suitable managed service which will be available to any school. This is one area where all secondary, special schools with secondary age pupils, and even some primary schools, can benefit from the **BSF** programme early.

The **BSF** model for a managed service is significantly different from the more traditional model in that it follows a service partner rather than service provider model. The output specifications, and to a degree the payment mechanisms, are teaching and learning rather than technology led.

The primary purpose is to ensure a transformation in teaching and learning by and through the application of ICT. All this is possible because ICT is no longer a resource schools need to service but a utility they can use.

The further development of the personalised learning environment in Enfield requires that ICT disappears into the background and its availability and performance is taken for granted.

Bob Brind-Surch, the **BSF** ICT Programme Manager, has already introduced some schools and headteachers to other local authorities who have already established such arrangements and where it is making a significant impact. The further development and specification of the managed service requires the development of a detailed output specification based on clear

teaching and learning drivers such as personalised learning, SEN and inclusion, the 14-19 agenda, etc. Bob has established an Operations Group with representation from senior curriculum and ICT leads from the five project schools, as well as a number of other interested schools. One role of this Group will be to determine and establish these specifications. If any other schools wish to nominate a representative to join the group, preferably a member of the SLT with curriculum or ICT responsibility, please contact Bob Brind-Surch, bob.brind-surch@mouchel.com/07717 301 210.

The **BSF** ICT programme is the greatest single investment in ICT Enfield has ever seen. It will also establish a managed service to enable schools to gain the full potential of their ICT systems without the problems of having to maintain them.

We need to grasp the opportunity!

BSF PE and Sport Stakeholder Group

The Vision

Physical Education and sport can make a significant contribution to community life and the well being of everyone in Enfield. They contribute to the key priorities of Enfield's Local Strategic Partnership, Enfield Council, Enfield Primary Care Trust and other organisations. The vision document specifically aims to reflect how BSF investment and transformed PE and sport provision can support the key challenges and objectives in the Enfield Strategy for Change Part 1 (SfC1).

Our schools should provide opportunities for communities to be physically active. It is possible, with a shared vision, for schools to be seen as a community resource, where Enfield residents, particularly hard to reach groups (16-24 year olds, mid life, women and older people) enjoy taking part in physical activity. Good management, high quality co-ordinated programming, that is responsive to the needs of Enfield's communities and are affordable and inclusive, will help us meet this vision.

Through the development of facilities, the PE curriculum can be transformed and pupils enthused, encouraged and enabled to adopt a healthy and active lifestyle during their school years and inspired to become physically active adults. Creating high quality ICT rich learning environments, which offer a wide range of activities beyond the traditional team games, will enhance positive attitudes about participation and capture the imagination of young people of today.

Increased use of ICT in PE can transform teaching and learning and enable enhanced personalisation in the subject. The implementation of diplomas will open up wide ranging sporting vocational opportunities for students and increase the number of 16-19 year olds participating in PE and community sport.

Transforming out of school activities and extended services will provide children and young people with a diverse PE and sports provision that offers a seamless transition between sports clubs and after school activities at evenings, weekends and during the school holidays.

The **BSF Cultural Workstream Group** is working with the Arts Council of England to map existing provision for the arts and creative industries in Enfield. This mapping work will inform our analysis of the gaps in provision. The BSF sites pose a great opportunity to fill some of those gaps in provision, and ensure greater connection with the wider community in school life. We are looking at ways in which we can work with schools to improve the learning environment through the involvement of artists and performers, and increase creative learning opportunities for young people.

Our vision is to ensure that every young person in Enfield has an entitlement to use the arts and creativity to improve their life chances. The BSF Cultural Workstream Group will issue a vision document shortly and will consult the BSF schools on how they can use the arts to transform learning.

the bsf team

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"For students, Building Schools for the Future will bring safe, welcoming and inspiring places to learn, where the bullying blackspots, such as dark and dingy school loos, have been designed out."

Tim Byles - Chief Executive - Partnership for Schools

BSF Project & Communications Officer

Following an interview held on 18th June, Caroline Baker was offered, and accepted, the permanent appointment of **BSF Project and Communications Officer**. Caroline has been seconded to the post since the beginning of July 2008.

BSF 'Pre-Bidders' Day

On Friday 23rd October, Enfield will be holding their 'Pre-Bidders' Day. It is anticipated that the event will take place at the Royal Chace Hotel, from 11a.m. to 3p.m. A 'Pre-Bidders' Day is an event which is open to all companies who are interested in working with Enfield to provide services, in this case, for the five initial schools in the project, which amounts to BSF funding in the region of £100m. Full details will be confirmed in due course.

We have tried to ensure you do not receive more than one copy of this newsletter however, if you do, apologies. Please recycle!



Governors' Consultation Event (30-June-09 and 1-July-09)

As the BSF programme rapidly progresses, there are certain stages at which consultations have to take place with our stakeholders, of which Enfield Governors are a key party. All governors, from both secondary and special schools, were invited to attend a BSF Governors' event which were held on Tuesday 30th June and Wednesday 1st July 2009 respectively.

The event included a brief history of Enfield's BSF programme, from the first consultation in January 2008, being accepted into Wave 6a in June 2008 to the present day, with discussions taking place surrounding the ICT managed service within schools, school facilities management, and what BSF and its implications mean for schools and their governing bodies.

On 22nd May invitations were sent to three hundred and fifty six governors. Twenty three governors attended the sessions.

A full article, including questions and answers from both evenings, will be included in a future edition of the BSF newsletters.

In the meantime, if you do have any queries, please contact a member of the **BSF Team** (details opposite).

Governors' Event Lost Property

A pair of sunglasses were left behind at one of the governors' events. If they could be yours, please contact **Caroline Baker (020) 8379 6854**

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