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School Census: January Collection 2009

A Statistical Summary

Contents	Page
Introduction	3
Pupil Statistics in Enfield	
Figures Across School Sectors	4
Figures Over Time	4
Pupils in Alternative Provision	4
Pupils by Year Group	5
Local Authority Residence of Pupils Attending Enfield Schools	5
Out of Borough Pupil Residence Map	6
Statistics by Ethnicity and Contextual Factors	
Summary of Pupil Ethnicity by DCSF Categories	7
Further Ethnic Category Breakdown	8
Pupil Ethnic Details in Order of Prevalence	9
EAL Pupils (English as an Additional Language)	10
EAL by Ethnic Category	11
FSM (Eligibility of Free School Meals)	13
FSM by Ethnic Category	14
SEN Pupils (Special Educational Needs)	15
SEN by Ethnic Category	17
FSM by SEN Stage	18
Exclusions	19
Looked After Children	20
Mode of Travel	21
Class Activity at time of School Census	22
Qualification Type – Post 16 Students	23
Teacher Statistics	25
Teacher and non Teacher numbers	26
Non-Teacher Staff Hours	27
Teacher/Pupil and Adult/Pupil Ratios	28

Introduction

The Pupil Level Annual School Census (PLASC) was replaced in 2007 with a Termly School Census which takes place in January, May and October of each year. The increased regularity of data collection is in keeping with the New Relationship with Schools (NRwS) programme as it means that data can be collected once and used many times.

The submission by schools of a School Census return, is a statutory requirement under section 537A of the Education Act 1996. The reason for making the School Census a statutory data collection is partly to help ensure compliance by schools. It also means that schools do not need to obtain parental or pupil consent to release the information, and schools are protected from any legal challenge that they may be breaching a duty of confidence to pupils.

The January 2009 School Census took place on Thursday, 21st January 2009. This report is based on the final data collected from the School Census. Individual pupil records, including the pupil's name and Unique Pupil Number (UPN), were collected with additional aggregated information on exclusions, teacher numbers, pupil activities and post-16 courses of study.

Analysis of the individual pupil records from the School Census, in conjunction with pupils' Key Stage and examination results, provide schools, Local Authorities (LAs) and central agencies with a far greater range on information to support the drive to raise standards and enables more accurate targeting of funding and the monitoring and development of policy. The automation of the School Census return through School Management Information Systems (MIS) benefits schools and the LA by reducing the burden on resources.

School Census data is used for policy-making, planning and funding purposes at national and local level and is also a principal data source for other agencies and information sources such as OfSTED, RAISEOnline, Performance Assessment datasets and the DCSF (Department for Children, Schools and Families) Achievement and Attainment Tables.

Please note that Pupil-level information is not currently collected for pupils in Pupil Referral Units (PRUs). In addition pupils that attend the Oasis Academy (OA) are not included in the data set of **50329** pupils that has been analysed throughout this report. The tables that follow therefore (except for the overall summary table on page 4) all show information for the **50329** pupils for which individual information was collected.

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Pupils Statistics in Enfield Schools

Establishment		Female	Male	Total	%Girls	%Boys
Infant	6	992	1026	2018	49.2%	50.8%
Junior	6	1297	1357	2654	48.9%	51.1%
Primary	53	10341	10930	21271	48.6%	51.4%
All Primary	65	12630	13313	25943	48.7%	51.3%
All Secondary	17	10487	11260	21747	48.2%	51.8%
Total Mainstream	82	23117	24573	47690	48.5%	51.5%
Oasis Academy	1	171	188	359	47.6%	52.4%
Special	6	136	337	473	28.8%	71.2%
Pupil Referral Units	3	<10	40	48	16.7%	83.3%
No. Part Time Pupils		1031	1135	2166	47.6%	52.4%
Grand Total	92	24463	26273	50736	48.2%	51.8%

- As can be seen from the table above, there are more boys than girls across all sectors.

All Pupils in Enfield Schools over last Five Years

Establishment	2005	2006	2007	2008	2009	% 5 Year Change
Nursery	2065	2053	2079	2155	2141	3.5%
Primary	25296	25362	25575	25770	26143	3.2%
Secondary	18863	18942	18824	18541	18263	-3.3%
Sixth Form	3453	3490	3677	3644	3782	8.7%
Grand Total	49677	49847	50155	50110	50329	1.3%

- There are 219 more pupils than at the same time last year.
- In the primary sector, the number of pupils has continued to increase every year since 2005.
- Overall, the highest increase over the last five years can be seen in the Sixth form, with a significant increase between 2008 and 2009. The numbers in Sixth Form will continue to rise with the DCSF confirming plans to raise the school leaving age to 18 in England by 2013. Year 7 children starting school in this academic year are the first to be legally required to stay in education until they are 17.

Pupils in Alternative Provision

- The Alternative Provision Census is a mandatory data collection that helps ensure that all pupils who are funded by a local authority are being recorded for funding purposes. The collection was introduced nationally in 2008.
- There are 201 additional pupils that Enfield are maintaining under Alternative Provision. These are Enfield residents who do not attend an Enfield maintained school.
- All pupils in Independent and Non-Maintained schools are receiving special provision to meet their needs. Pupils in the academy have individually assigned SEN resources.

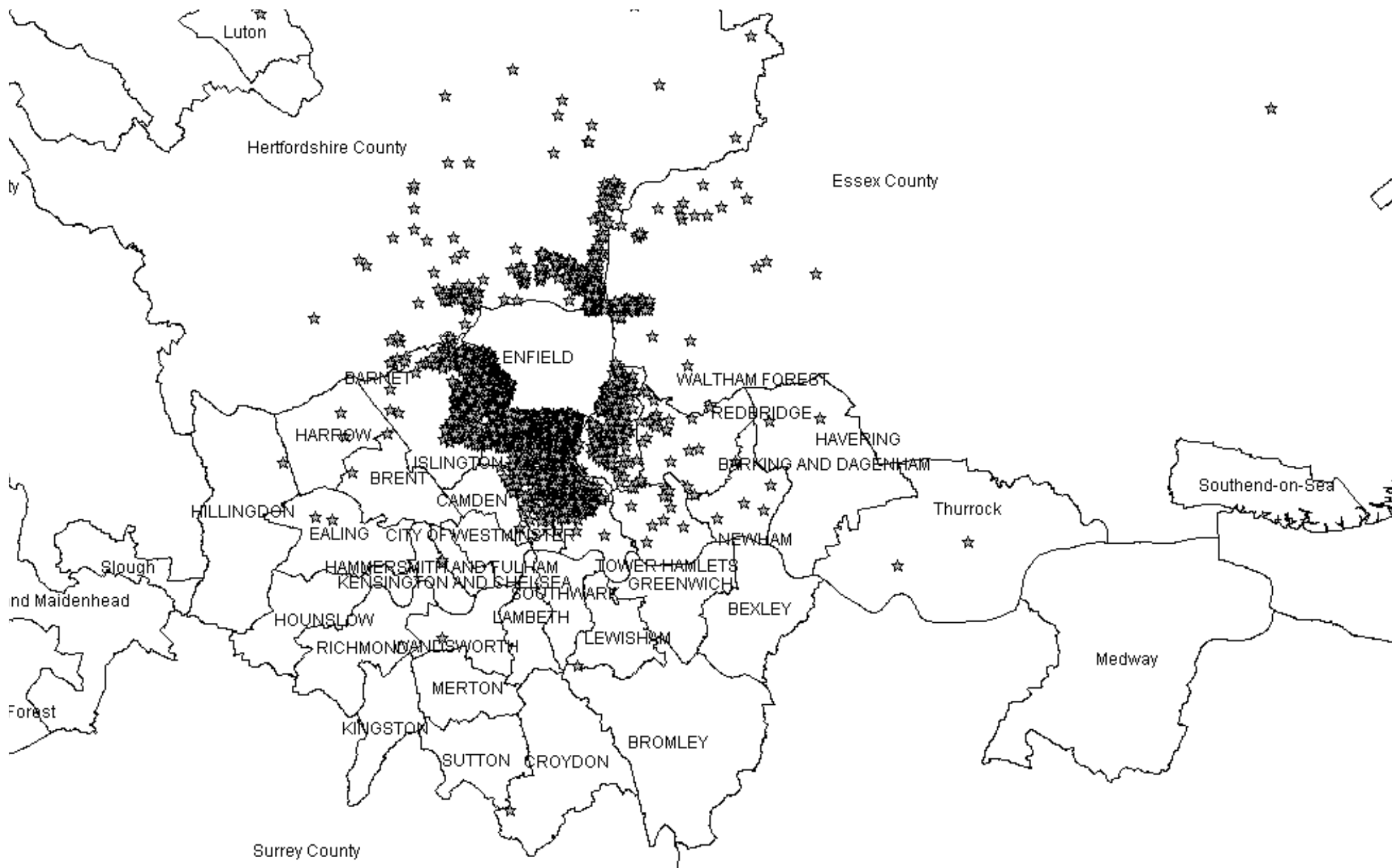
Provision	Male	Female	Total
ACD	<10	<10	<10
IND	32	10	42
NMS	<10	<10	15
NOT	84	51	135
Total	133	68	201
ACD = Academy	NMS = Non Maintained Special		
IND = Independent	NOT = Not in School		

Number of Pupils by Year Group in Enfield Schools

Year Group	Female	Male	All	Keystage	Sector		
N1	<10	0	<10	Foundation Stage	Infant	Primary	Special
N2	1015	1125	2140				
R	1900	2024	3924				
1	1890	1928	3818	Keystage 1	Infant	Primary	Special
2	1723	1938	3661				
3	1756	1913	3669	Keystage 2	Junior	Primary	Special
4	1830	1876	3706				
5	1790	1861	3651				
6	1800	1914	3714				
7	1778	1861	3639	Keystage 3	Secondary	Special	Special
8	1676	1942	3618				
9	1698	1949	3647				
10	1820	1901	3721	Keystage 4	Secondary	Special	Special
11	1778	1860	3638				
12	1050	1198	2248	Keystage 5	Secondary	Special	Special
13	755	727	1482				
14	24	28	52				
Grand Total	24284	26045	50329				

Pupils attending Enfield Schools		
Place of residence	No. Pupils	% Pupils
Enfield	44989	89.4%
Haringey	2521	5.0%
Barnet	1376	2.7%
Hertfordshire	534	1.1%
Hackney	257	0.5%
Waltham Forest	240	0.5%
Islington	122	0.2%
Non-Matched Postcode	109	0.2%
Essex	100	0.2%
Redbridge	30	0.1%
Newham	12	0.0%
Thurrock	<10	0.0%
Tower Hamlets	<10	0.0%
Barking and Dagenham	<10	0.0%
Harrow	<10	0.0%
Camden	<10	0.0%
Luton	<10	0.0%
Kensington and Chelsea	<10	0.0%
Havering	<10	0.0%
Ealing	<10	0.0%
Cambridgeshire County	<10	0.0%
Brent	<10	0.0%
Bromley	<10	0.0%
Wandsworth	<10	0.0%
Suffolk County	<10	0.0%
Hillingden	<10	0.0%
Gloucestershire County	<10	0.0%
Croydon	<10	0.0%
Total	50329	100.0%

- 10.4% of pupils that attend Enfield schools live outside the Enfield Borough.
- 9% of pupils that attend Enfield schools reside in another London Borough.
- The largest intake of pupils is from Haringey, followed by Barnet.



- This map is a residential plot of each out of borough pupil.
- 1 Star = 1 Pupil

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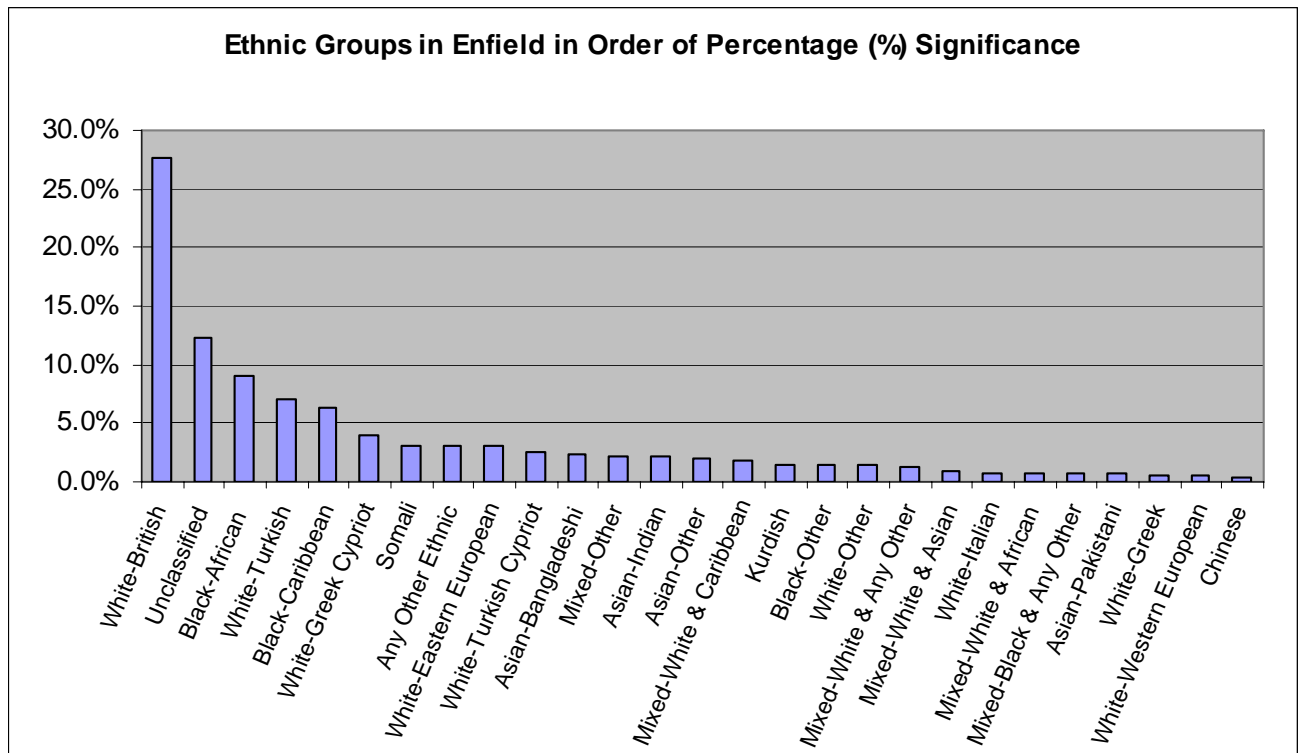
Ethnicity of Pupils in Enfield: Summary

- Ethnicity information is collected according to the DCSF list of ethnic codes which all LAs must use.
- In addition LAs may choose to use a selection of sub-categories from a nationally agreed list to reflect the nature of the local population. Enfield has chosen to use the largest possible set of sub-categories to collect data. This gives pupils and parents the greatest flexibility in self-classification. It allows the LA and schools the opportunity to identify trends in the ethnic profile of pupils and to analyse data accordingly. Within the 2009 School Census, Enfield pupils recorded themselves against 88 different ethnic codes which can be seen in the next section Pupil Ethnic Details.
- The following table shows the numbers and percentages of pupils in aggregated categories most commonly used in Enfield, consisting of the DCSF top-level categories plus ethnic groups in Enfield with increasing numbers of pupils.
- In 2004 the DCSF deemed that it was not compulsory to provide details of ethnicity and first language for pupils under the age of 5. Where ethnic background information is not supplied, the pupils are included in the Unclassified category.

Ethnic Categories		Primary			Secondary			Special			All Sectors		
		No.	%F	%M	No.	%F	%M	No.	%F	%M	No.	% of Total	
MAIN DCSF ETHNIC GROUPS	White	6544	48.9%	51.1%	7231	47.2%	52.8%	174	32.8%	67.2%	13949	27.7%	
	White-Other	315	47.3%	52.7%	373	52.0%	48.0%	<10	0.0%	100.0%	691	1.4%	
	White-Greek	142	50.7%	49.3%	161	53.4%	46.6%	<10	0.0%	100.0%	304	0.6%	
	White-Greek Cypriot	945	49.1%	50.9%	1030	47.9%	52.1%	19	26.3%	73.7%	1994	4.0%	
	White-Italian	174	50.0%	50.0%	216	46.3%	53.7%	<10	20.0%	80.0%	395	0.8%	
	White-Turkish	2129	47.2%	52.8%	1370	50.0%	50.0%	26	38.5%	61.5%	3525	7.0%	
	White-Turkish Cypriot	584	49.8%	50.2%	700	51.1%	48.9%	10	40.0%	60.0%	1294	2.6%	
	Kurdish	454	49.1%	50.9%	305	44.6%	55.4%	12	41.7%	58.3%	771	1.5%	
	White-Eastern European	1043	45.3%	54.7%	484	47.9%	52.1%	<10	42.9%	57.1%	1534	3.0%	
	White-Western European	181	47.5%	52.5%	110	43.6%	56.4%	<10	66.7%	33.3%	294	0.6%	
	Mixed	Mixed-White & Caribbean	458	48.0%	52.0%	473	50.5%	49.5%	<10	33.3%	66.7%	937	1.9%
	Mixed-White & African	211	50.2%	49.8%	160	44.4%	55.6%	<10	0.0%	100.0%	375	0.7%	
	Mixed-White & Asian	252	55.6%	44.4%	223	45.3%	54.7%	<10	20.0%	80.0%	480	1.0%	
	Mixed-White & Any Other	331	50.8%	49.2%	297	51.9%	48.1%	<10	14.3%	85.7%	635	1.3%	
	Mixed-Black & Any Other	222	51.8%	48.2%	147	48.3%	51.7%	<10	0.0%	100.0%	373	0.7%	
	Mixed-Other	609	48.6%	51.4%	502	45.6%	54.4%	<10	25.0%	75.0%	1115	2.2%	
	Asian	Asian-Indian	497	45.5%	54.5%	606	44.6%	55.4%	11	9.1%	90.9%	1114	2.2%
	Asian-Bangladeshi	675	50.4%	49.6%	472	54.2%	45.8%	<10	50.0%	50.0%	1153	2.3%	
	Asian-Pakistani	179	50.3%	49.7%	184	46.7%	53.3%	<10	20.0%	80.0%	368	0.7%	
	Asian-Other	490	51.8%	48.2%	528	45.5%	54.5%	<10	20.0%	80.0%	1023	2.0%	
Black	Black-Caribbean	1588	46.2%	53.8%	1587	47.6%	52.4%	33	27.3%	72.7%	3208	6.4%	
Black-African	2281	50.9%	49.1%	2220	48.2%	51.8%	55	25.5%	74.5%	4556	9.1%		
Somali	995	48.3%	51.7%	573	49.4%	50.6%	17	23.5%	76.5%	1585	3.1%		
Black-Other	339	47.8%	52.2%	368	52.4%	47.6%	<10	28.6%	71.4%	714	1.4%		
Chinese	60	50.0%	50.0%	148	48.6%	51.4%	<10	0.0%	0.0%	208	0.4%		
Any Other Ethnic	834	46.3%	53.7%	723	48.5%	51.5%	10	40.0%	60.0%	1567	3.1%		
Unclassified	5565	48.4%	51.6%	556	54.0%	46.0%	46	26.1%	73.9%	6167	12.3%		
LA Grand Total		28097	48.6%	51.4%	21747	48.2%	51.8%	485	29.5%	70.5%	50329	100%	

Ethnic Category	No. Pupils	% Pupils
White-British	13949	27.7%
Unclassified	6167	12.3%
Black-African	4556	9.1%
White-Turkish	3525	7.0%
Black-Caribbean	3208	6.4%
White-Greek Cypriot	1994	4.0%
Somali	1585	3.1%
Any Other Ethnic	1567	3.1%
White-Eastern European	1534	3.0%
White-Turkish Cypriot	1294	2.6%
Asian-Bangladeshi	1153	2.3%
Mixed-Other	1115	2.2%
Asian-Indian	1114	2.2%
Asian-Other	1023	2.0%
Mixed-White & Caribbean	937	1.9%
Kurdish	771	1.5%
Black-Other	714	1.4%
White-Other	691	1.4%
Mixed-White & Any Other	635	1.3%
Mixed-White & Asian	480	1.0%
White-Italian	395	0.8%
Mixed-White & African	375	0.7%
Mixed-Black & Any Other	373	0.7%
Asian-Pakistani	368	0.7%
White-Greek	304	0.6%
White-Western European	294	0.6%
Chinese	208	0.4%
LA Grand Total	50329	100.0%

- Throughout all sectors across Enfield the White-British category has the highest concentration of pupils (27.7%) and the lowest is within the Chinese category, only 0.4% of the Enfield pupil population.
- Pupils in the Reception and Nursery year groups who are not of statutory school age are not required to have their ethnicity recorded. This explains the high number and percentage of pupils who have an 'Unclassified' ethnic category.

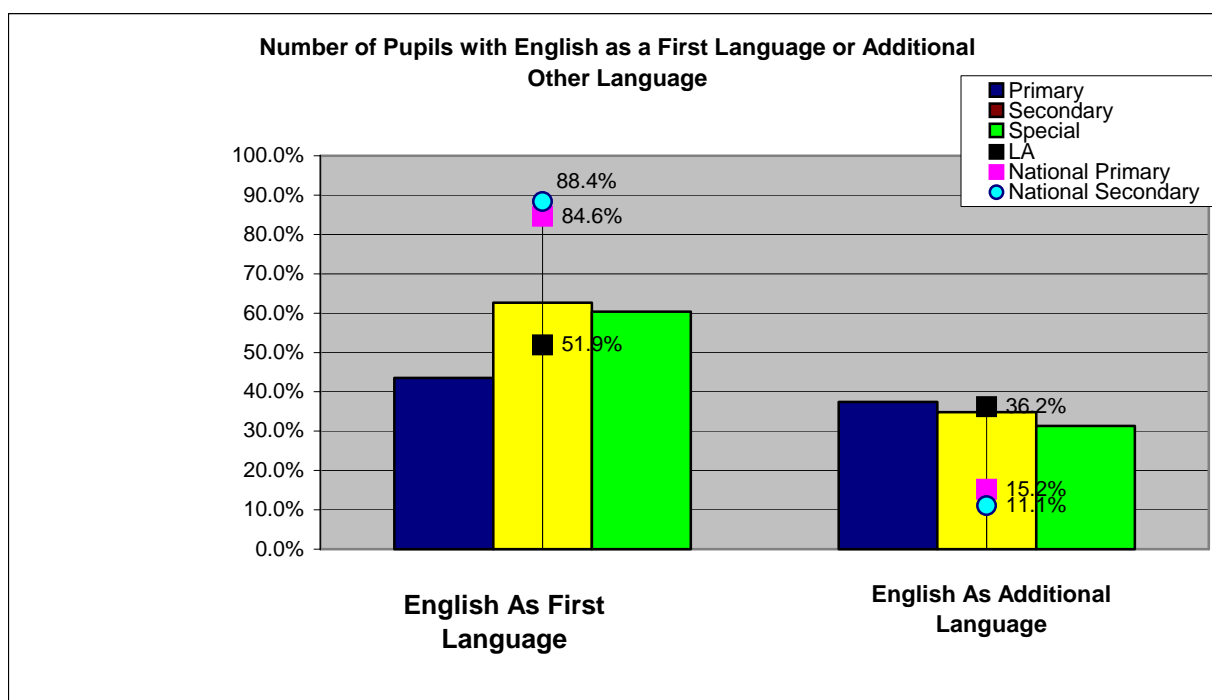


Pupil Ethnic Details: In Order of Prevalence

Ethnicity	Total	%Total			
English	12313	24.47%	Other Chinese	105	0.21%
Unclassified	5235	10.40%	African Asian	102	0.20%
Turkish	3518	6.99%	Asian & Black	95	0.19%
Caribbean	3208	6.37%	Sierra Leonian	90	0.18%
Greek Cypriot	1994	3.96%	Vietnamese	90	0.18%
Somali	1585	3.15%	Angolan	88	0.17%
Other Black African	1365	2.71%	Hong Kong Chinese	78	0.15%
Turkish Cypriot	1294	2.57%	Gypsy/Roma	72	0.14%
Nigerian	1240	2.46%	Sinhalese	72	0.14%
Ghanaian	1187	2.36%	Lebanese	68	0.14%
Bangladeshi	1153	2.29%	Iraqi	67	0.13%
Indian	1114	2.21%	Chinese & any other ethnic	65	0.13%
Other White British	1014	2.01%	Moroccan	60	0.12%
White & Black Caribbean	937	1.86%	White & Chinese	58	0.12%
White Eastern European	787	1.56%	Scottish	53	0.11%
Kurdish	771	1.53%	White & Pakistani	44	0.09%
White & any other ethnic	635	1.26%	Other Black	33	0.07%
Mixed any other background	622	1.24%	Sudanese	29	0.06%
White Other	619	1.23%	Mirpuri Pakistani	27	0.05%
Congolese	557	1.11%	Asian & Chinese	24	0.05%
Ethnicity Refused	549	1.09%	Serbian	24	0.05%
Irish	533	1.06%	Egyptian	23	0.05%
Any other ethnic	513	1.02%	Malaysian Chinese	21	0.04%
Sri Lankan Tamil	436	0.87%	Kashmiri Pakistani	20	0.04%
Other Black	414	0.82%	Traveller of Irish Heritage	18	0.04%
Other Asian	403	0.80%	Black North American	15	0.03%
Italian	395	0.78%	Croatian	15	0.03%
Ethnicity Not Obtained	383	0.76%	Japanese	15	0.03%
White & Black African	375	0.75%	Welsh	15	0.03%
Black & any other ethnic	373	0.74%	Thai	13	0.03%
Albanian	351	0.70%	Bosnian-Herzegovinian	11	0.02%
Kosovan	346	0.69%	Greek	10	0.02%
Other Pakistani	319	0.63%	Nepali	10	0.02%
Greek	294	0.58%	Turkish	<10	0.01%
White & any other Asian	282	0.56%	Korean	<10	0.01%
Black European	252	0.50%	Libyan	<10	0.01%
Asian & any other ethnic	247	0.49%	Yemeni	<10	0.01%
Iranian	208	0.41%	Mixed Black and Chinese	<10	0.01%
White Western European	163	0.32%	Cornish	<10	0.01%
White & Indian	154	0.31%	Kashmiri Other	<10	0.00%
Filipino	133	0.26%	Malay	<10	0.00%
Portuguese	131	0.26%	Polynesian	<10	0.00%
Latin South Central American	130	0.26%	Singaporean Chinese	<10	0.00%
Afghan	121	0.24%	Taiwanese	<10	0.00%
Arab	107	0.21%	Grand Total	50329	100.0%

English as an Additional Language (EAL)

School Sector	English Total	Other Total	Information not obtained	Information Refused	Blank	Classification Pending	Unknown Total
Primary	12223	10521	117	<10	5219	12	5353
	43.5%	37.4%	0.4%	0.0%	18.6%	0.0%	19.1%
Secondary	13628	7565	99	52	38	365	554
	62.7%	34.8%	0.5%	0.2%	0.2%	1.7%	2.5%
Special	293	152	<10	<10	33	0	40
	60.4%	31.3%	1.0%	0.4%	6.8%	0.0%	8.2%
All Sectors	26144	18238	221	59	5290	377	5947
	51.9%	36.2%	0.4%	0.1%	10.5%	0.7%	11.8%
National Primary	2,727,330	491,340	5570			5570	
	84.6%	15.2%	0.2%			0.2%	
National Secondary	2,878,270	362,600	13700			13700	
	88.4%	11.1%	0.4%			0.4%	



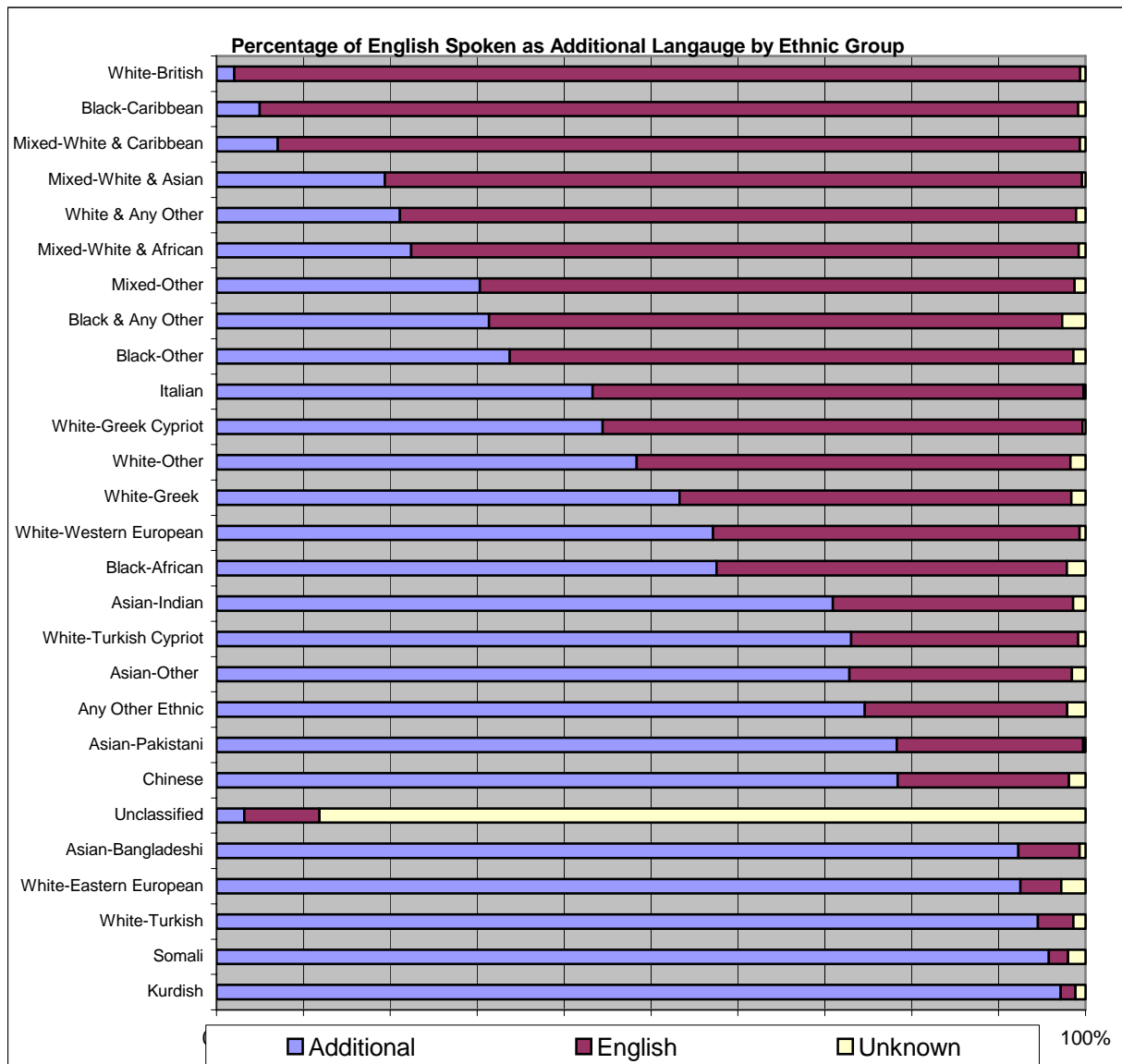
- Pupils in the Reception and Nursery year groups who are not of statutory school age are not required to have their language recorded. This explains the high number and percentage of pupils with a 'Blank' language type.
- EAL comprises an average of 36.2% of pupils across the Enfield Borough.
- A larger percentage of pupils in primary schools than in secondary schools have English as an additional language.
- Enfield has a much higher incidence of EAL than the national average. Nationally only 15.2% and 11.1%. (Primary and Secondary Sectors respectively) of pupils have EAL compared with 37.4% and 34.8% in Enfield.

EAL Breakdown by Ethnic Group in Order of Prevalence

Ethnic Group	English	Other	Unknown	Total	% English 1st Language	% English Additional Language	% Unknown 1st Language
Kurdish	13	749	<10	771	1.7%	97.1%	1.2%
Somali	35	1518	32	1585	2.2%	95.8%	2.0%
White-Turkish	144	3332	49	3525	4.1%	94.5%	1.4%
White-Eastern European	72	1419	43	1534	4.7%	92.5%	2.8%
Asian-Bangladeshi	81	1064	<10	1153	7.0%	92.3%	0.7%
Unclassified	532	198	5437	6167	8.6%	3.2%	88.2%
Chinese	41	163	<10	208	19.7%	78.4%	1.9%
Asian-Pakistani	79	288	<10	368	21.5%	78.3%	0.3%
Any Other Ethnic	365	1169	33	1567	23.3%	74.6%	2.1%
Asian-Other	262	745	16	1023	25.6%	72.8%	1.6%
White-Turkish Cypriot	338	945	11	1294	26.1%	73.0%	0.9%
Asian-Indian	308	790	16	1114	27.6%	70.9%	1.4%
Black-African	1837	2621	98	4556	40.3%	57.5%	2.2%
White-Western European	124	168	<10	294	42.2%	57.1%	0.7%
White-Greek	137	162	<10	304	45.1%	53.3%	1.6%
White-Other	345	334	12	691	49.9%	48.3%	1.7%
White-Greek Cypriot	1101	886	<10	1994	55.2%	44.4%	0.4%
Italian	223	171	<10	395	56.5%	43.3%	0.3%
Black-Other	463	241	10	714	64.8%	33.8%	1.4%
Black & Any Other	246	117	10	373	66.0%	31.4%	2.7%
Mixed-Other	763	338	14	1115	68.4%	30.3%	1.3%
Mixed-White & African	288	84	<10	375	76.8%	22.4%	0.8%
White & Any Other	494	134	<10	635	77.8%	21.1%	1.1%
Mixed-White & Asian	385	93	<10	480	80.2%	19.4%	0.4%
Mixed-White & Caribbean	865	66	<10	937	92.3%	7.0%	0.6%
Black-Caribbean	3021	160	27	3208	94.2%	5.0%	0.8%
White-British	13582	283	84	13949	97.4%	2.0%	0.6%
Grand Total	26144	18238	5947	50329	51.9%	36.2%	11.8%

- There are a number of pupils that have been recorded as having a White-British background yet have an alternative first language. This may be due to errors recorded on schools management information systems at the time of the School Census or it may be due to the initial information provided.

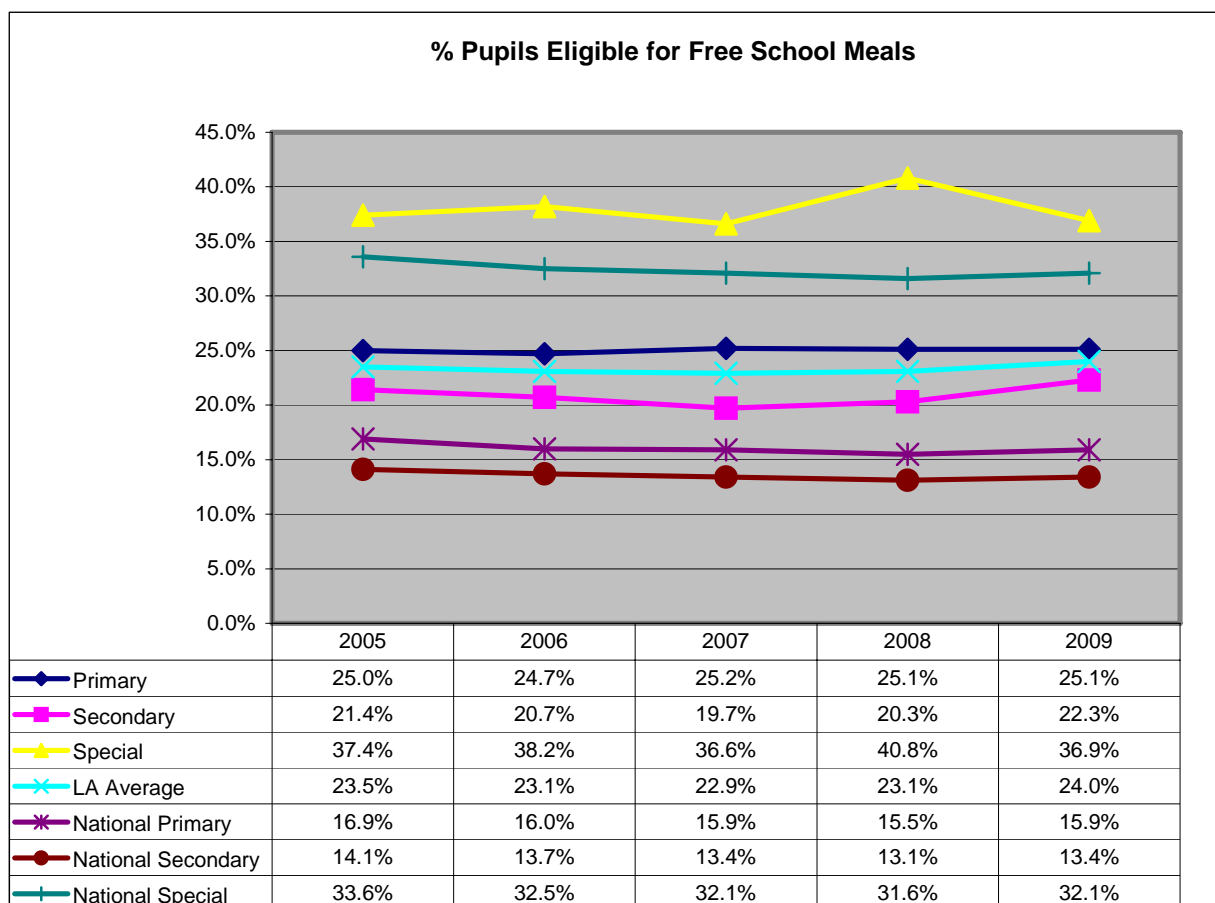
EAL Breakdown by Ethnic Group in Order of Prevalence (continued)



- The table breakdown on page 11 and the chart above show that the Kurdish ethnic category consists of the highest incidence (97.1%) of EAL pupils in Enfield. Other ethnic categories with high incidence of EAL pupils are the Somali (95.8%) and White Turkish (94.5%) ethnic groups.

Pupils Eligible for Free School Meals (FSM)

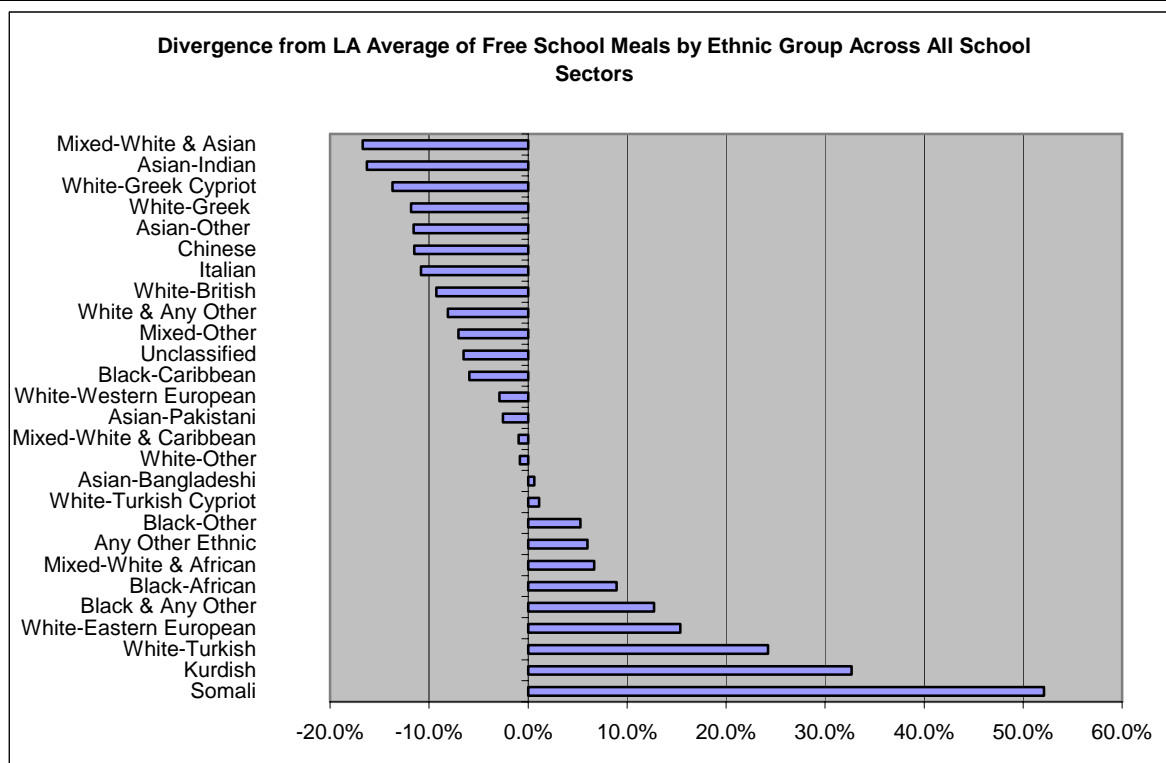
% Eligibility for Free School Meals		
Establishment	No. Pupils entitled to FSM	% Eligible FSM
Primary	7054	25.1%
Secondary	4841	22.3%
Special	179	36.9%
LA Average	12074	24.0%



- The incidence of free school meals (FSM) has increased by 0.9% across the Borough since last year.
- The highest increase is within the Secondary sector at 2.0%.
- Nationally, figures for FSM eligibility have increased by 0.4% across the Primary and Secondary sectors and by 0.5% across the Special sector.

Free School Meal Eligibility by Ethnic Group

Ethnic Group	Total No. Pupils	FSM Eligible	FSM	Divergence
Somali	1585	1206	76.1%	52.1%
Kurdish	771	437	56.7%	32.7%
White-Turkish	3525	1700	48.2%	24.2%
White-Eastern European	1534	604	39.4%	15.4%
Black & Any Other	373	137	36.7%	12.7%
Black-African	4556	1500	32.9%	8.9%
Mixed-White & African	375	115	30.7%	6.7%
Any Other Ethnic	1567	470	30.0%	6.0%
Black-Other	714	209	29.3%	5.3%
White-Turkish Cypriot	1294	325	25.1%	1.1%
Asian-Bangladeshi	1153	284	24.6%	0.6%
White-Other	691	160	23.2%	-0.8%
Mixed-White & Caribbean	937	216	23.1%	-0.9%
Asian-Pakistani	368	79	21.5%	-2.5%
White-Western European	294	62	21.1%	-2.9%
Black-Caribbean	3208	579	18.0%	-5.9%
Unclassified	6167	1077	17.5%	-6.5%
Mixed-Other	1115	189	17.0%	-7.0%
White & Any Other	635	101	15.9%	-8.1%
White-British	13949	2056	14.7%	-9.3%
Italian	395	52	13.2%	-10.8%
Chinese	208	26	12.5%	-11.5%
Asian-Other	1023	127	12.4%	-11.6%
White-Greek	304	37	12.2%	-11.8%
White-Greek Cypriot	1994	205	10.3%	-13.7%
Asian-Indian	1114	86	7.7%	-16.3%
Mixed-White & Asian	480	35	7.3%	-16.7%
LA Total/Average	50329	12074	24.0%	24.0%



- The highest incidence of FSM eligibility was reported by the Somali ethnic group (76.1%) and the lowest by the Mixed-White and Asian group (7.3%).

Pupils with Special Educational Need (SEN)

School	No Special Provision	School Action	School Action Plus	Statement	Total with SEN Provision	Grand Total
Primary	21894	3973	1930	300	6203	28097
	77.9%	14.1%	6.9%	1.1%	22.1%	
Secondary	16402	3564	1387	394	5345	21747
	75.4%	16.4%	6.4%	1.8%	24.6%	
Special	0	<10	<10	477	485	485
	0.0%	0.2%	1.4%	98.4%	100.0%	
LA Total/Average	38296	7538	3324	1171	12033	50329
	76.1%	15.0%	6.6%	2.3%	23.9%	
National Primary	3,268,690	741,900		57770	799,670	4,068,360
	81.4%	18.2%		1.4%	19.6%	
National Secondary	2,570,720	620,450		64950	685,400	3,256,120
	79.9%	19.1%		2.0%	21.1%	

- There has been an increase in the number of pupils with SEN provision of 0.2% since January 2008.
- There has been an increase in the number of primary pupils at School Action Plus by 0.6% since last year.
- Nationally there is an SEN provision for 19.6% of pupils in the primary sector compared to Enfield's 22.1%. In the Secondary sector nationally there is an SEN provision of 21.1%, this compares to 24.6% in Enfield.

Type of Special Educational Need (SEN)

- The type of SEN is completed for pupils who have a SEN provision of School Action Plus or a statement of SEN.
- For these pupils their main or primary need and, if appropriate, their secondary need was recorded.

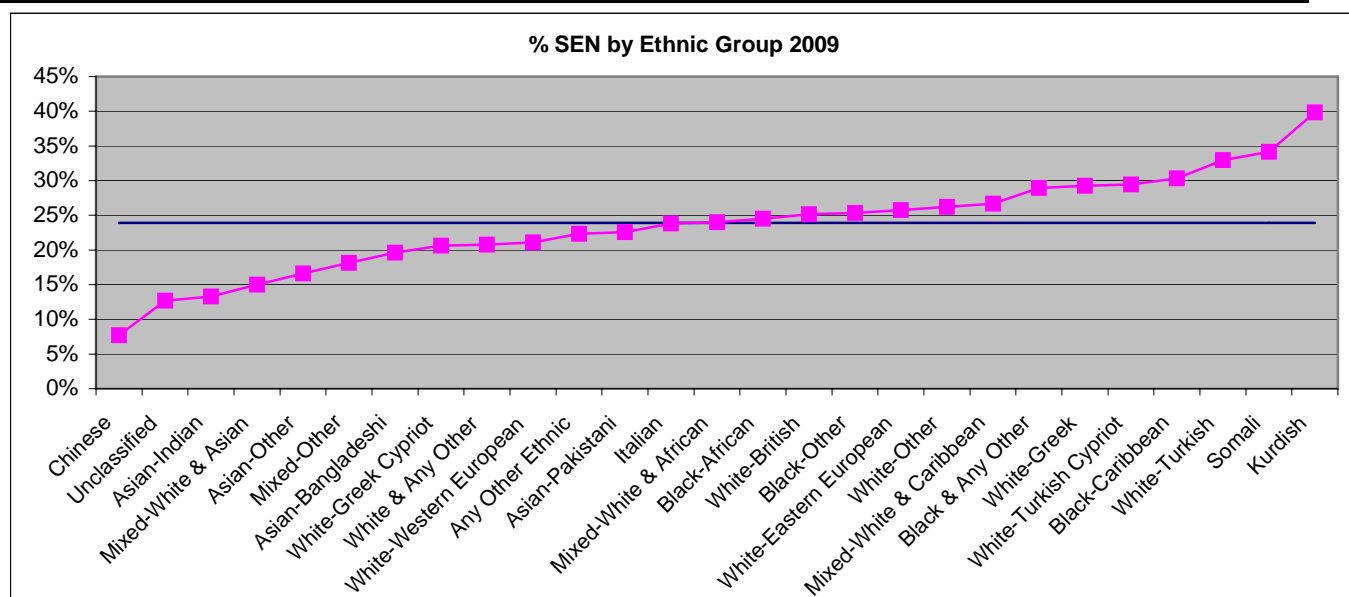
Primary Special Educational Need	Code	School Action Plus	% Pupils	Statement of SEN	% Pupils	Total	% Pupils
Behaviour, Emotional and Social Difficulty	BESD	1146	34.5%	141	12.0%	1287	28.6%
Speech, Language and Communication Needs	SLCN	824	24.8%	211	18.0%	1035	23.0%
Moderate Learning Difficulty	MLD	506	15.2%	125	10.7%	631	14.0%
Specific Learning Difficulty	SPLD	318	9.6%	58	5.0%	376	8.4%
Other	OTH	238	7.2%	46	3.9%	284	6.3%
Autism Spectrum Disorder	ASD	105	3.2%	304	26.0%	409	9.1%
Physical Disability	PD	80	2.4%	80	6.8%	160	3.6%
Hearing Impairment	HI	53	1.6%	17	1.5%	70	1.6%
Visual Impairment	VI	39	1.2%	34	2.9%	73	1.6%
Severe Learning Difficulty	SLD	<10	0.3%	76	6.5%	85	1.9%
Profound and Multiple Learning Difficulty	PMLD	<10	0.2%	77	6.6%	82	1.8%
Multi-Sensory Impairment	MSI	<10	0.0%	<10	0.2%	<10	0.1%
LA Total/Average		3324	100.0%	1171	100.0%	4495	100.0%

Secondary Special Educational Need	Code	School Action Plus	% Pupils	Statement of SEN	% Pupils	Total	% Pupils
Behaviour, Emotional and Social Difficulty	BESD	247	34.8%	101	22.5%	348	30.1%
Moderate Learning Difficulty	MLD	181	25.5%	73	16.3%	254	21.9%
Speech, Language and Communication Needs	SLCN	144	20.3%	136	30.3%	280	24.2%
Specific Learning Difficulty	SPLD	48	6.8%	31	6.9%	79	6.8%
Other	OTH	41	5.8%	29	6.5%	70	6.0%
Physical Disability	PD	22	3.1%	18	4.0%	40	3.5%
Visual Impairment	VI	10	1.4%	<10	1.6%	17	1.5%
Hearing Impairment	HI	<10	1.0%	11	2.4%	18	1.6%
Severe Learning Difficulty	SLD	<10	0.6%	17	3.8%	21	1.8%
Autism Spectrum Disorder	ASD	<10	0.4%	17	3.8%	20	1.7%
Multi-Sensory Impairment	MSI	<10	0.1%	<10	1.8%	<10	0.8%
Profound and Multiple Learning Difficulty	PMLD	<10	0.1%	<10	0.2%	<10	0.2%
LA Total/Average		709	100.0%	449	100.0%	1158	100.0%

- A third of pupils with the most complex and long term special educational need have Behaviour, Emotional and Social Difficulties classified as their primary need.
- Autism Spectrum Disorder is the nature of SEN most frequently recorded for Statemented pupils. This is an increase of 4% since last year.
- Behaviour, Emotional and Social Difficulties is the most frequently identified secondary need.

Special Educational Need by Ethnic Group

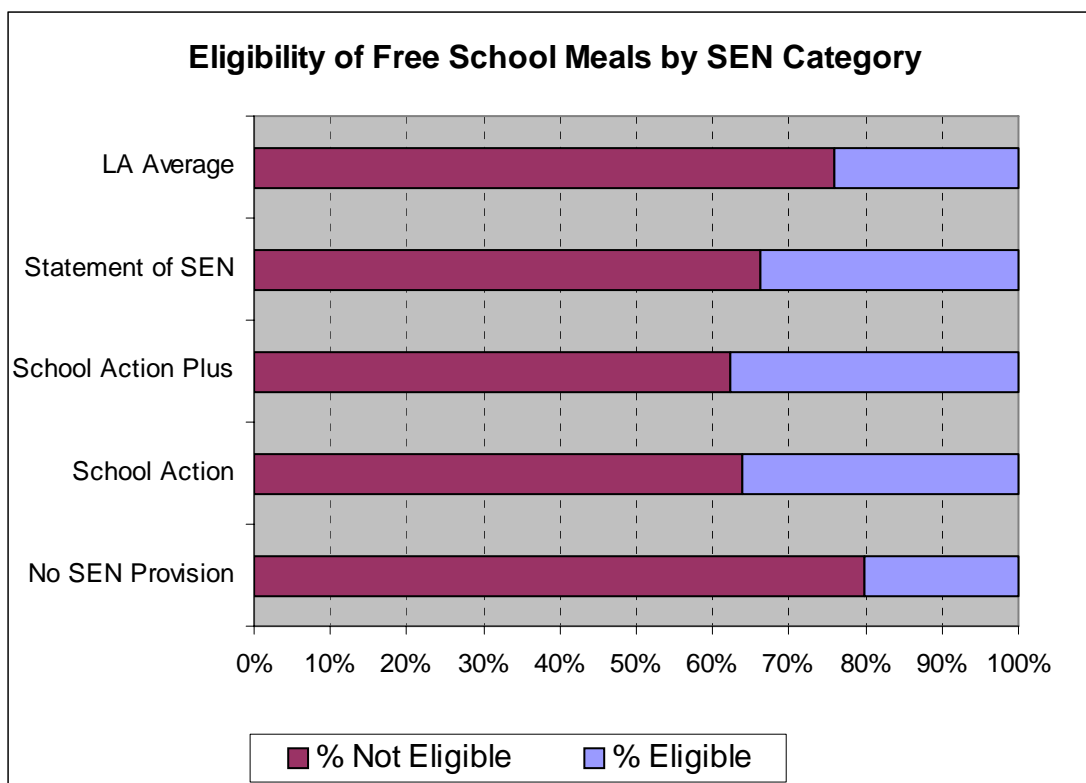
Main Ethnic Group	All Pupils	Total SEN	% SEN	% School Action	% School Action Plus	% Statement of SEN
Chinese	208	16	7.7%	4.8%	1.9%	1.0%
Unclassified	6167	783	12.7%	6.6%	4.8%	1.3%
Asian-Indian	1114	148	13.3%	7.9%	3.1%	2.3%
Mixed-White & Asian	480	72	15.0%	8.3%	4.4%	2.3%
Asian-Other	1023	170	16.6%	10.9%	4.8%	1.0%
Mixed-Other	1115	202	18.1%	11.7%	4.8%	1.5%
Asian-Bangladeshi	1153	226	19.6%	13.2%	5.0%	1.4%
White-Greek Cypriot	1994	411	20.6%	14.6%	4.3%	1.8%
White & Any Other	635	132	20.8%	12.6%	5.7%	2.5%
White-Western European	294	62	21.1%	11.6%	7.1%	2.4%
Any Other Ethnic	1567	350	22.3%	15.6%	5.0%	1.7%
Asian-Pakistani	368	83	22.6%	13.9%	5.7%	3.0%
Italian	395	94	23.8%	15.9%	4.8%	3.0%
Mixed-White & African	375	90	24.0%	14.4%	7.2%	2.4%
Black-African	4556	1117	24.5%	15.7%	6.1%	2.7%
White-British	13949	3510	25.2%	13.9%	8.0%	3.2%
Black-Other	714	181	25.4%	15.5%	7.3%	2.5%
White-Eastern European	1534	395	25.7%	17.6%	7.2%	1.0%
White-Other	691	181	26.2%	17.9%	6.7%	1.6%
Mixed-White & Caribbean	937	250	26.7%	16.6%	7.4%	2.7%
Black & Any Other	373	108	29.0%	17.2%	9.1%	2.7%
White-Greek	304	89	29.3%	20.1%	7.9%	1.3%
White-Turkish Cypriot	1294	381	29.4%	22.2%	5.6%	1.6%
Black-Caribbean	3208	973	30.3%	18.5%	8.8%	3.1%
White-Turkish	3525	1161	32.9%	24.2%	6.9%	1.8%
Somali	1585	541	34.1%	24.4%	8.2%	1.6%
Kurdish	771	307	39.8%	28.4%	8.0%	3.4%
LA Total/Average	50329	12033	23.9%	15.0%	6.6%	2.3%



- The Black Caribbean, White-Turkish, Somali and Kurdish groups have the highest proportion of SEN ranging from 30.3% - 39.8% respectively
- There are 14 ethnic groups that exceed the average of SEN in the Borough.

Eligibility of Free School Meals by SEN Action Stage

Type of SEN	Total No. Pupils	No. FSM Eligible	% Eligible	% Not Eligible
No SEN Provision	38296	7696	20.1%	79.9%
School Action	7538	2728	36.2%	63.8%
School Action Plus	3324	1255	37.8%	62.2%
Statement of SEN	1171	395	33.7%	66.3%
LA Average	50329	12074	24.0%	76.0%



- Pupils with a SEN stage of School Action Plus have the highest FSM eligibility (37.8%).
- Pupils who have no reported SEN have the lowest FSM eligibility (20.1%).

Exclusions

2007 - 2008 School Exclusions						
Category of Exclusion	No Special Provison	School Action	School Action Plus	Statemented	Grand Total	Total Pupils
FIXED	728	581	700	279	2288	1359
LUNCH TIME		<10	<10	<10	5	
PERMANENT	17	20	25	<10	63	
Grand Total	745	602	728	281	2356	

2006 - 2007 School Exclusions						
Category of Exclusion	No Special Provison	School Action	School Action Plus	Statemented	Grand Total	Total Pupils
FIXED	849	645	758	232	2484	2017
LUNCH TIME	<10		<10		6	
PERMANENT	15	<10	36	<10	62	
Grand Total	865	853	799	235	2552	

- There was a big increase from last year (150%) in the number of pupils recorded as a having an SEN stage of School Action who had a permanent exclusion.

2007 - 2008 School Exclusions					
Category of Exclusion	Primary	Secondary	Special	Grand Total	Total Pupils
FIXED	334	1836	118	2288	1359
LUNCH TIME	<10			<10	
PERMANENT		63		63	
Grand Total	339	1899	118	2356	

2006 - 2007 School Exclusions					
Category of Exclusion	Primary	Secondary	Special	Grand Total	Total Pupils
FIXED	240	2140	104	2484	2017
LUNCH TIME	<10			<10	
PERMANENT		62		62	
Grand Total	246	2202	104	2552	

- There were 63 permanent exclusions recorded, all in Secondary schools.
- Secondary fixed term exclusions have fallen to 1836 for 2007/2008 from 2140 during 2006/2007, this represents a 14% decrease.
- The total number of pupils that have had at least one exclusion is 1359, some pupils will have had more than one exclusion.

Pupils in Care (Looked –After Children) as recorded on School Census

School Sector	Pupils In Care 2008		Pupils In Care 2009		% Difference 2008-2009
	No.	%	No.	%	
Primary	75	0.27%	68	0.24%	-0.03%
Secondary	47	0.21%	57	0.26%	0.05%
Special	<10	1.26%	<10	1.44%	0.18%
LA	128	0.26%	132	0.26%	0.00%

- Overall there has been no change in the % of pupils in care in Enfield since 2008, the percentage of pupils in the Primary sector has fallen slightly (0.03%) whilst the number of pupils in the Secondary sector has risen slightly (0.05%).

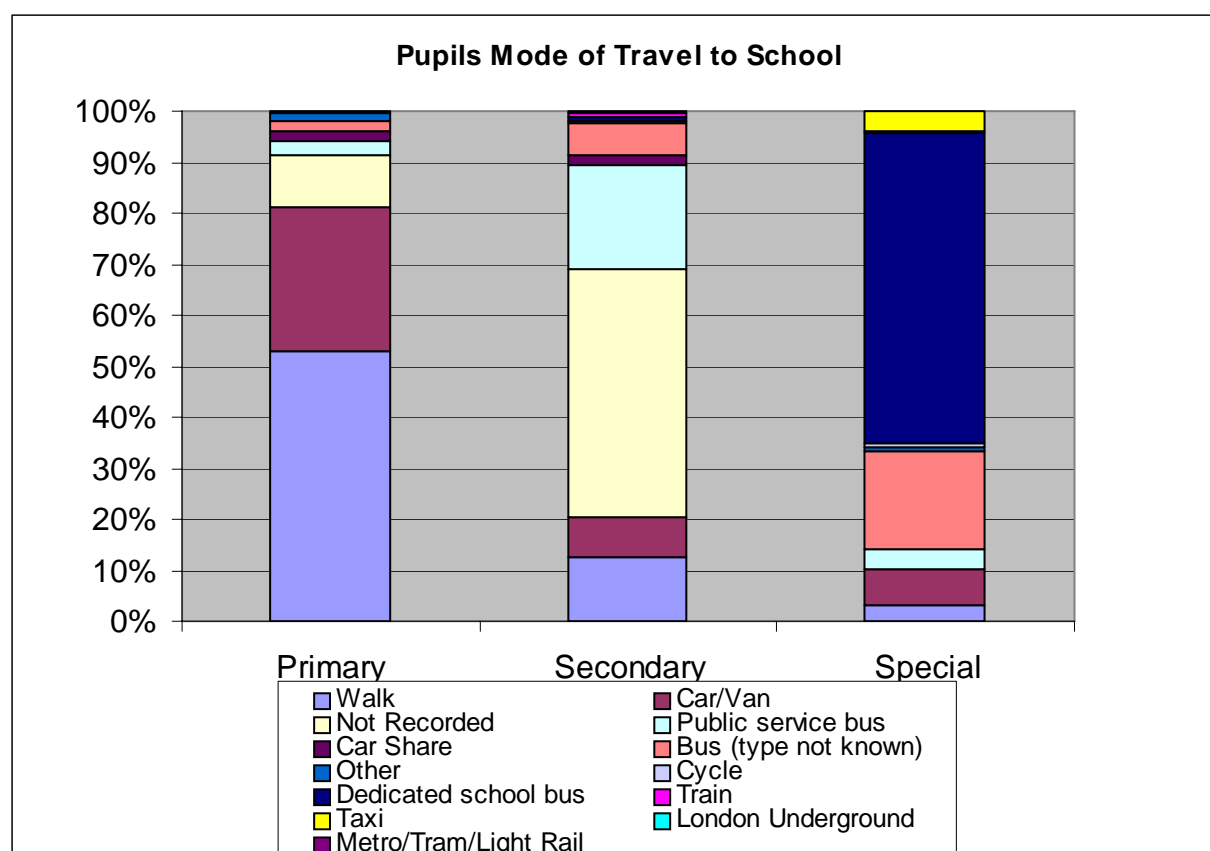
Care Authority	Grand Total	% Looked After Children
Enfield	66	50.0%
Haringey	18	13.6%
Islington	<10	6.1%
Barnet	<10	6.1%
Hackney	<10	4.5%
Hertfordshire	<10	4.5%
Waltham Forest	<10	3.0%
Camden	<10	2.3%
Brent	<10	2.3%
Essex	<10	2.3%
Croydon	<10	1.5%
Redbridge	<10	0.8%
Sefton	<10	0.8%
Bedfordshire	<10	0.8%
Cambridgeshire	<10	0.8%
Surrey	<10	0.8%
Total	132	100%

- 50% of pupils attending an Enfield school who are in care are looked after by an authority other than Enfield.
- 13.6% of pupils attending an Enfield school who are in care are looked after by Haringey authority.

Mode of Travel to School

- The table below shows how pupils at schools across Enfield travel to school
- It is not yet statutory for all schools to provide this information. Only schools with approved School Travel Plans (STPs) must provide this information. The information will be statutory from January 2010. As of the 2009 School census 48 Enfield schools had an approved School Travel Plan.

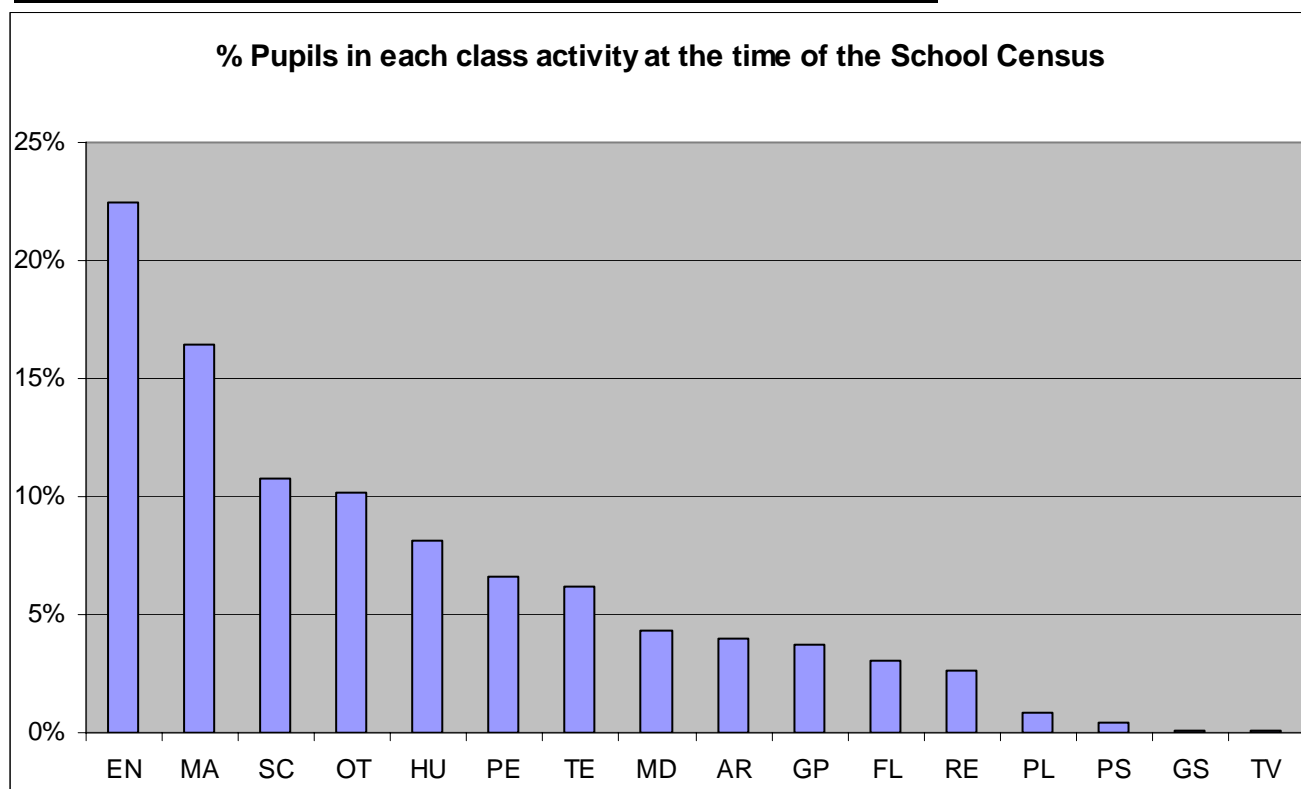
Mode of Travel	Code	Primary	Secondary	Special	Total
Walk	WLK	14866	2754	16	17636
Car/Van	CAR	7893	1715	33	9641
Not Recorded	Blank	2935	10513	0	13448
Public service bus	PSB	788	4476	20	5284
Car Share	CRS	534	382	0	916
Bus (type not known)	BNK	514	1357	93	1964
Other	OTH	440	50	<10	494
Cycle	CYC	69	60	<10	132
Dedicated school bus	DSB	20	173	296	489
Train	TRN	18	215	<10	234
Taxi	TXI	13	<10	19	36
London Underground	LUL	<10	35	0	40
Metro/Tram/Light Rail	MTL	<10	13	0	15
Grand Total		28097	21747	485	50329



- 53% of Primary pupils walk to school, the second most popular method of transport is Car/Van.
- 48% of Secondary school pupils have yet to have their mode of travel recorded.
- Of those Secondary school pupils that have recorded their mode of travel, 53% use a bus, 25% walk and 15% come by car/van.

Class Activity Pupils Participated in at the time of the School Census

Class Activity at School Census	Code	% of pupils
English Literacy or Reading	EN	22.5%
Mathematics or Numeracy	MA	16.4%
Science	SC	10.7%
Other	OT	10.1%
Humanities	HU	8.1%
PE or Games	PE	6.6%
Technology, IT or Computing	TE	6.2%
Music, Singing or Drama	MD	4.3%
Art, Craft or Design	AR	4.0%
Group Project work	GP	3.8%
Foreign Language	FL	3.1%
Religious Education	RE	2.6%
Personal, Social or Leisure Education	PL	0.9%
Private Studies	PS	0.5%
General Studies	GS	0.1%
Watching TV or listening to Radio	TV	0.1%



- During the time of the School Census the class activity for each child is recorded at a time designated according to the school DCSF number. The table and chart above provides indication of activities recorded on Census day
- The most frequent activity that pupils were reported to be participating in at the time of the census was English (22.5%). This was also the most frequent activity in 2008 (21.3%).

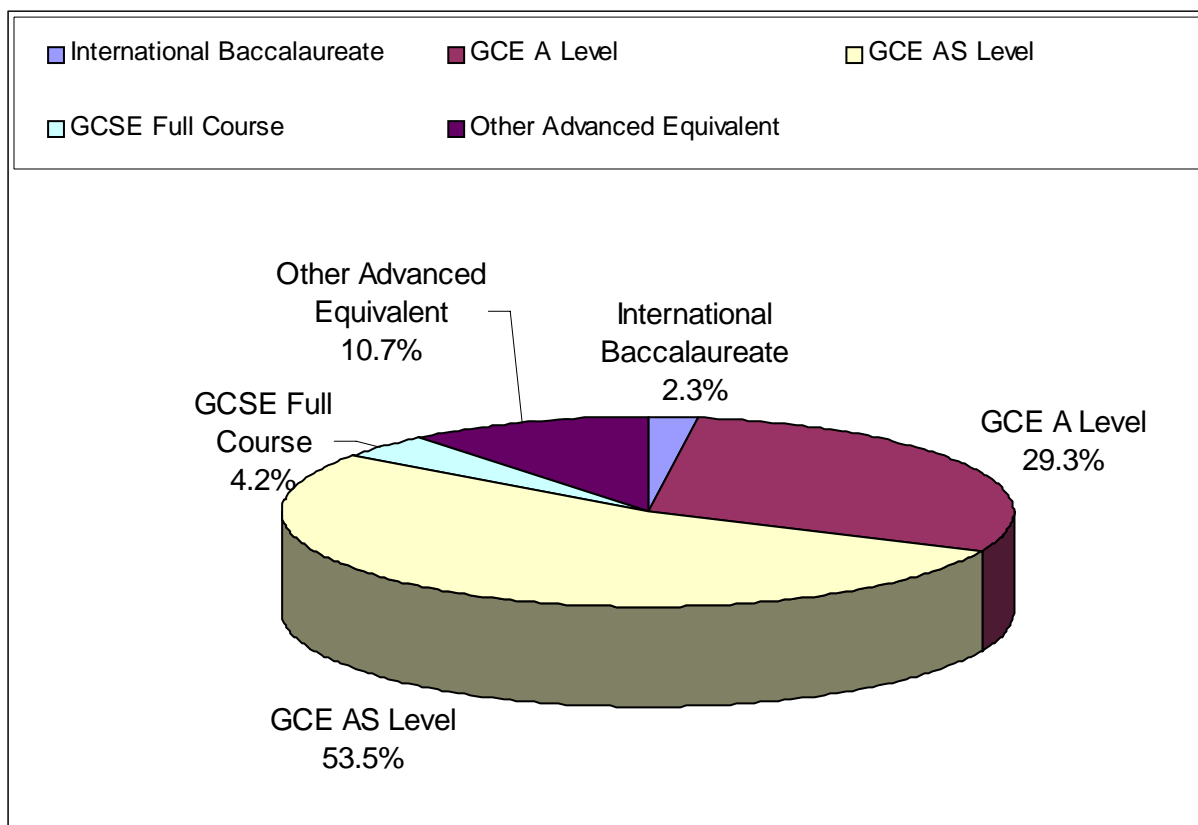
Type of Qualification Attempted by Post-16 Students

Qualification Type	Number of Pupil Entries	% Pupil Entries
Advanced Extension Award	130	1.1%
Advanced GCE / Vocational GCE Double Award (GCE/VCE DA)	60	0.5%
BTEC First Certificate	65	0.6%
BTEC First Diploma	158	1.4%
BTEC National Award	34	0.3%
BTEC National Certificate	91	0.8%
BTEC National Diploma	92	0.8%
GCE A Level	3364	29.3%
GCE AS Level	6133	53.5%
GCE AS Level Double Award	119	1.0%
GCSE Full Course	478	4.2%
GNVQ Full Intermediate	62	0.5%
International Baccalaureate	264	2.3%
Level 2 Diploma	21	0.2%
Level 3 Diploma	18	0.2%
OCR National Certificate at Level 3	24	0.2%
Other General Qualification at Level 1 not included in 2005	76	0.7%
Other General Qualification at Level 2 not included in 2005	69	0.6%
Vocational GCE AS Single Award (VCE AS)	<10	0.0%
Vocational GCE Single Award (VCE A)	17	0.1%
Vocational GCSE Double Award	<10	0.1%
VRQ at Level 2 not accredited	19	0.2%
VRQ Level 1	54	0.5%
VRQ Level 2	72	0.6%
VRQ Level 3	41	0.4%
Grand Total	11472	100.0%

- The table above lists the type of qualifications available and the amount of pupil entries for each type during the time of School Census. The majority of post-16 students are currently studying 'AS' and 'A' levels.

Type of Qualification Attempted by Post-16 Students

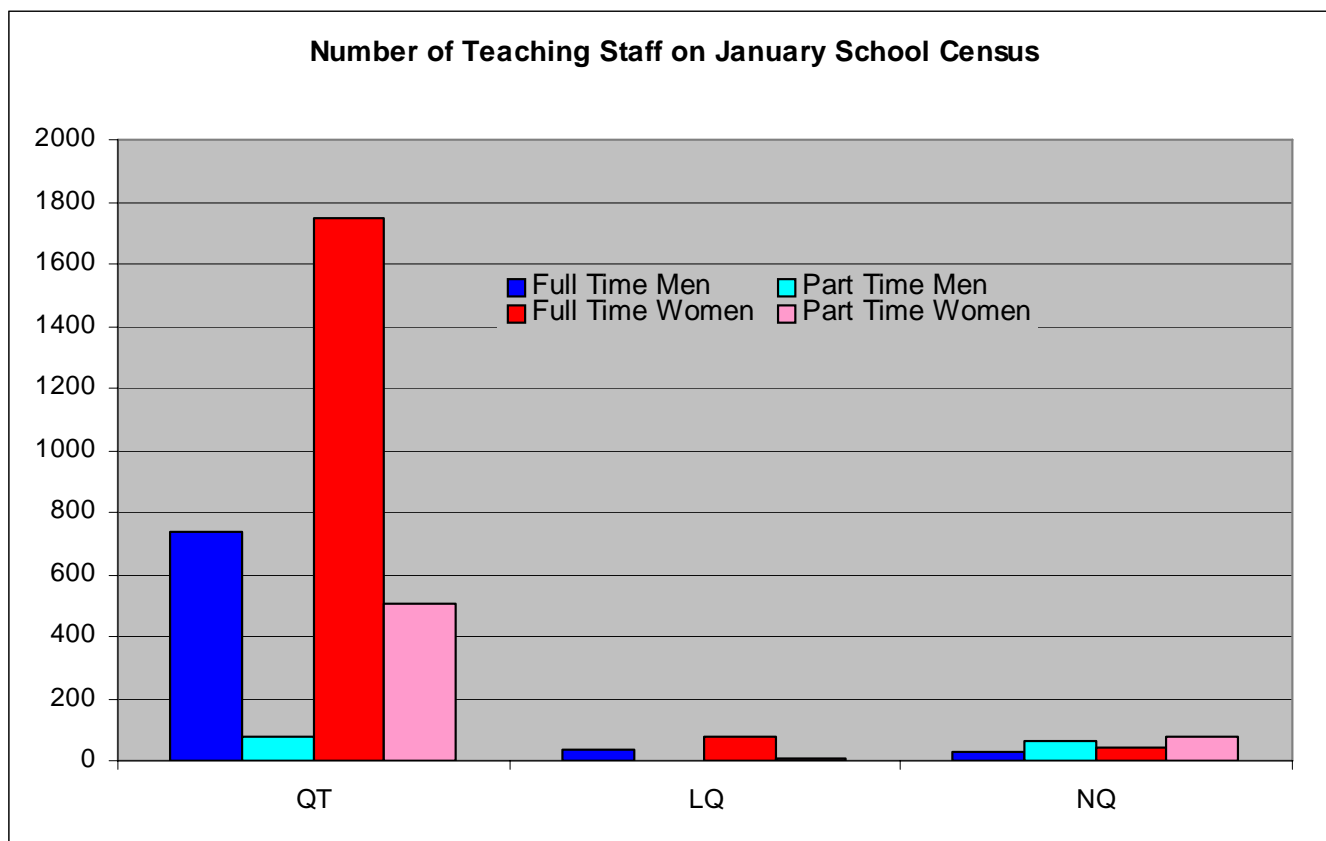
Course of Study	Number of Pupil Entries	Percentage of Pupil Entries
International Baccalaureate	264	2.3%
GCE A Level	3364	29.3%
GCE AS Level	6133	53.5%
GCSE Full Course	478	4.2%
Other Advanced Equivalent	1233	10.7%
Grand Total	11472	100%



- The highest pupil entries for Post-16 students are found in AS GCE (53.5%), followed by the A GCE (29.3)
- There are 2.3% of pupil entries with the IBO Level 3 Baccalaurate category.

Teacher Statistics

Teacher Status	Code	Men		Women	
		FT	PT	FT	PT
Qualified Teacher	QT	737	77	1750	508
Teachers on Schemes Leading to QT	LQ	32	0	74	4
Teachers Not Recognised as Qualified	NQ	28	61	39	79
Total		797	138	1863	591
% Qualified		92.5%	55.8%	93.9%	86.0%



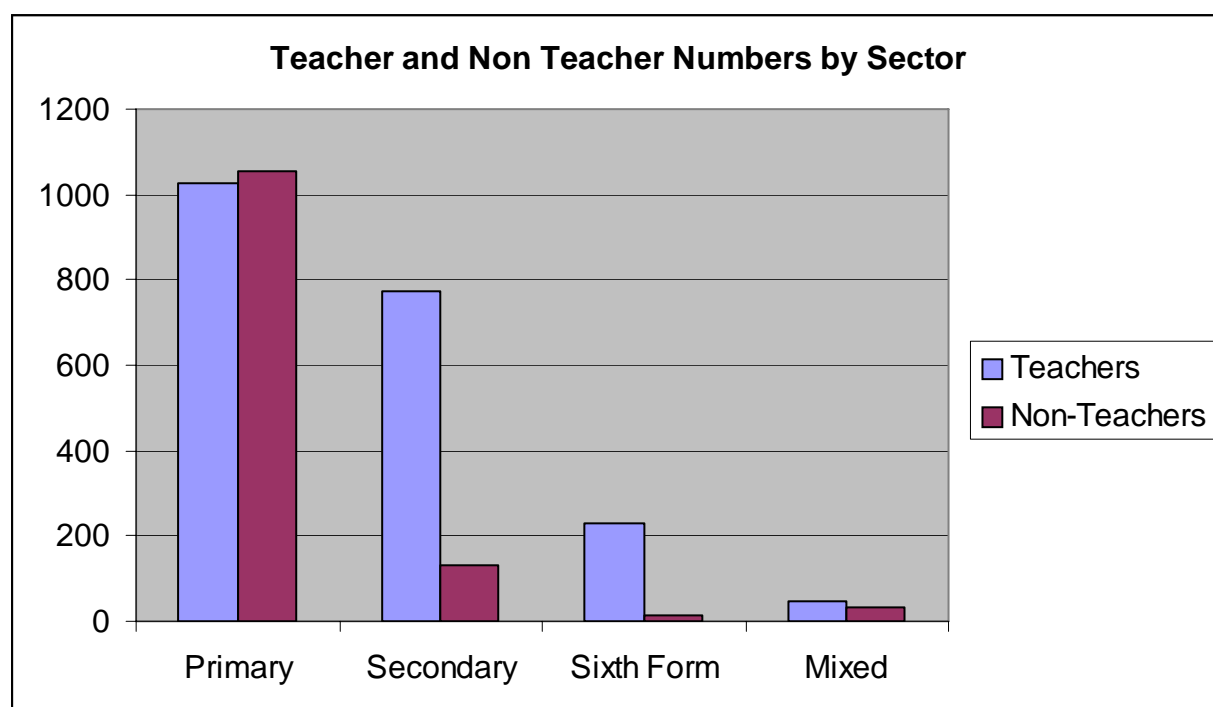
- There are over 2.5 times the amount of female teachers than male teachers working in Enfield schools.
- The vast majority of qualified teachers are working full time.
- There is a higher percentage of female teachers who are qualified part time (86%) as compared to male teachers (55.8%)

Change in Requirements

- The DCSF is introducing a new School Workforce Census that will become statutory for all schools in January 2010. This new census will collect detailed information at an individual level of all staff that work in Enfield Schools. This new collection will mean that the teaching and non teaching aggregate numbers that are supplied through the School Census will be phased out.

Teacher and Non Teacher Numbers

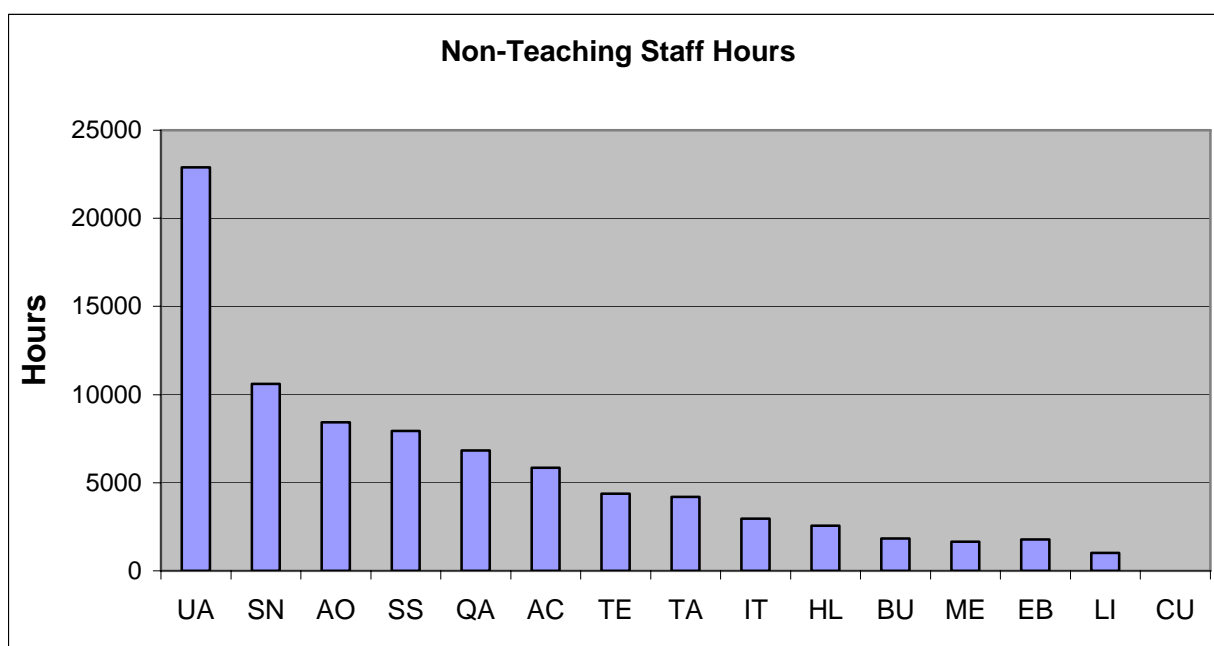
Year Group	Total Pupils	Total % LA Pupils	Teachers	Total % LA Teachers	Non-Teachers	Total % LA Non-Teachers
N2	1115	2.3%	42	2.0%	87	7.1%
R	3906	8.2%	140	6.7%	174	14.2%
1	3852	8.1%	148	7.1%	166	13.5%
2	3519	7.4%	136	6.5%	133	10.8%
3	3616	7.6%	137	6.6%	126	10.3%
4	3587	7.5%	134	6.4%	120	9.8%
5	3573	7.5%	138	6.6%	127	10.3%
6	3626	7.6%	151	7.3%	120	9.8%
Primary	26794	56.4%	1026	49.4%	1053	85.7%
7	3589	7.6%	147	7.1%	41	3.3%
8	3497	7.4%	144	6.9%	20	1.6%
9	3555	7.5%	154	7.4%	19	1.5%
10	3385	7.1%	155	7.5%	18	1.5%
11	3513	7.4%	174	8.4%	31	2.5%
Secondary	17539	36.9%	774	37.2%	129	10.5%
12	1699	3.6%	135	6.5%	7	0.6%
13	970	2.0%	95	4.6%	6	0.5%
14	2	0.0%	1	0.0%	1	0.1%
Sixth Form	2671	5.6%	231	11.1%	14	1.1%
Mixed	525	1.1%	47	2.3%	32	2.6%
LA Grand Total	47529	100.0%	2078	100.0%	1228	100.0%



- 49.4% of all teachers are recorded as working in the Primary sector, this compares to 85.7% of all non teachers working in the Primary sector.
- The Secondary sector employs 37.2% of the total number of teachers but only 10.5% of all non teachers.

Non-Teacher Staff Hours

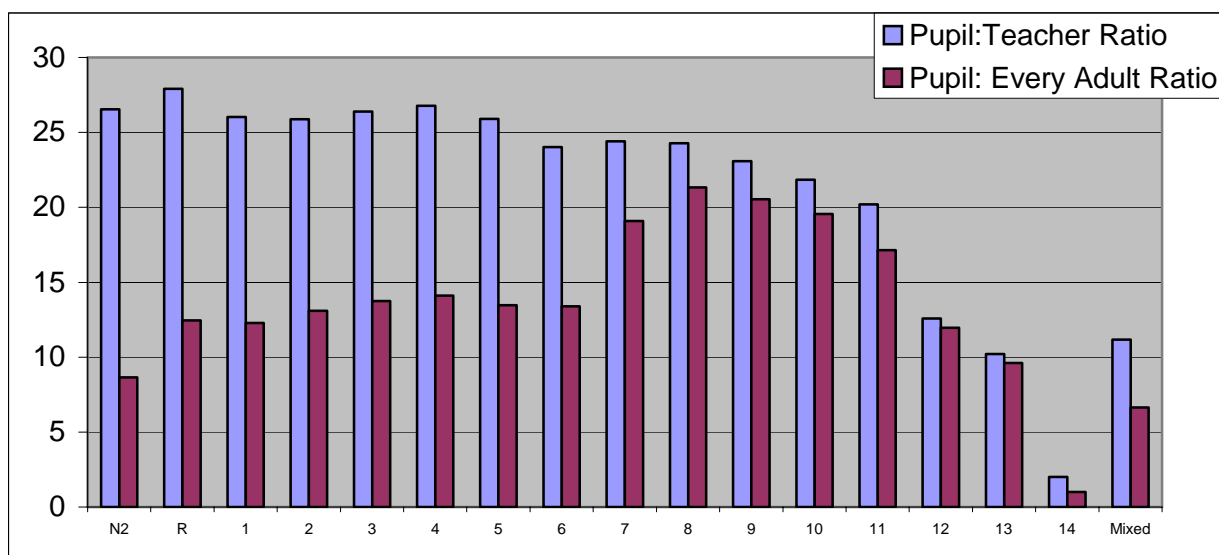
Non Teaching Staff	Code	Hours
Unqualified Teacher Assistants	UA	22897
Special Needs Support	SN	10609
Admin Officers	AO	8439
Other Education Support Staff	SS	7946
Qualified Teacher Assistants	QA	6829
Other admin/clerical staff	AC	5855
Technicians	TE	4372
Teacher assistants (secondary schools)	TA	4193
IT Technicians	IT	2959
Higher Level Teaching Assistant	HL	2559
Bursars	BU	1832
Matrons/nurses/medical staff	ME	1649
Minority ethnic pupils support staff	EB	1789
Librarians	LI	1011
Unqualified Child Care staff	CU	9
Total Hours		82948



- Unqualified Teaching Assistants account for the highest number of hours that are worked by Non-Teaching Staff, which accounts for 28% of the Non Teacher Staff Hours.
- There has been a 17% rise in the number of hours that Admin Officers are working since last year.
- There were 4621 more non teacher hours recorded on the January 2009 School Census than last year.

Teacher/Adult to Pupil Ratios

Year Group	Pupil: Teacher Ratio	Pupil: Every Adult Ratio	% Teacher of Adults in Year Group	% Non-Teacher of Adults in Year Group
N2	27	9	32.6%	67.4%
R	28	12	44.6%	55.4%
1	26	12	47.1%	52.9%
2	26	13	50.6%	49.4%
3	26	14	52.1%	47.9%
4	27	14	52.8%	47.2%
5	26	13	52.1%	47.9%
6	24	13	55.7%	44.3%
Primary	26	13	49.4%	50.6%
7	24	19	78.2%	21.8%
8	24	21	87.8%	12.2%
9	23	21	89.0%	11.0%
10	22	20	89.6%	10.4%
11	20	17	84.9%	15.1%
Secondary	23	19	85.7%	14.3%
12	13	12	95.1%	4.9%
13	10	10	94.1%	5.9%
14	2	1	50.0%	50.0%
Sixth Form	12	11	94.3%	5.7%
Mixed	11	7	59.5%	40.5%
LA Grand Total	23	14	62.9%	37.1%



- Across all school sectors the average pupil: teacher ratio is 23:1, however the average pupil: Adult ratio in schools is 14:1.
- The highest pupil: teacher ratio is within the Primary sector is 26:1 which decreases slightly to 23:1 within the Secondary Sector.
- Within the Sixth form the pupil: teacher ratio remains the same as last year at 12:1.